Name_____

Date _____

Lesson 11: Definition of Congruence and Some Basic Properties

Exit Ticket

1. Is $\triangle ABC \cong \triangle A'B'C'$? If so, describe a sequence of rigid motions that proves they are congruent. If not, explain how you know.



2. Is $\triangle ABC \cong \triangle A'B'C'$? If so, describe a sequence of rigid motions that proves they are congruent. If not, explain how you know.





Name _____

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Lesson 12: Angles Associated with Parallel Lines

Exit Ticket

Use the diagram to answer Questions 1 and 2. In the diagram, lines L_1 and L_2 are intersected by transversal m, forming angles 1–8, as shown.



1. If $L_1 \parallel L_2$, what do you know about $\angle 2$ and $\angle 6$? Use informal arguments to support your claim.

2. If $L_1 \parallel L_2$, what do you know about $\angle 1$ and $\angle 3$? Use informal arguments to support your claim.



Name _____

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Lesson 13: Angle Sum of a Triangle

Exit Ticket

1. If $L_1 \parallel L_2$, and $L_3 \parallel L_4$, what is the measure of $\angle 1$? Explain how you arrived at your answer.



2. Given that line *AB* is parallel to line *CE*, present an informal argument to prove that the measures of the interior angles of triangle *ABC* have a sum of 180°.





Name_____

Date _____

Lesson 14: More on the Angles of a Triangle

Exit Ticket

1. Find the measure of angle *p*. Present an informal argument showing that your answer is correct.



2. Find the measure of angle q. Present an informal argument showing that your answer is correct.



3. Find the measure of angle r. Present an informal argument showing that your answer is correct.



