$\qquad$ Date $\qquad$

## Lesson 11: Definition of Congruence and Some Basic Properties

## Exit Ticket

1. Is $\triangle A B C \cong \triangle A^{\prime} B^{\prime} C^{\prime}$ ? If so, describe a sequence of rigid motions that proves they are congruent. If not, explain how you know.

2. Is $\triangle A B C \cong \triangle A^{\prime} B^{\prime} C^{\prime}$ ? If so, describe a sequence of rigid motions that proves they are congruent. If not, explain how you know.

$\qquad$ Date $\qquad$

## Lesson 12: Angles Associated with Parallel Lines

## Exit Ticket

Use the diagram to answer Questions 1 and 2. In the diagram, lines $L_{1}$ and $L_{2}$ are intersected by transversal $m$, forming angles 1-8, as shown.


1. If $L_{1} \| L_{2}$, what do you know about $\angle 2$ and $\angle 6$ ? Use informal arguments to support your claim.
2. If $L_{1} \| L_{2}$, what do you know about $\angle 1$ and $\angle 3$ ? Use informal arguments to support your claim.
$\qquad$ Date $\qquad$

## Lesson 13: Angle Sum of a Triangle

## Exit Ticket

1. If $L_{1} \| L_{2}$, and $L_{3} \| L_{4}$, what is the measure of $\angle 1$ ? Explain how you arrived at your answer.

2. Given that line $A B$ is parallel to line $C E$, present an informal argument to prove that the measures of the interior angles of triangle $A B C$ have a sum of $180^{\circ}$.

$\qquad$ Date $\qquad$

## Lesson 14: More on the Angles of a Triangle

## Exit Ticket

1. Find the measure of angle $p$. Present an informal argument showing that your answer is correct.

2. Find the measure of angle $q$. Present an informal argument showing that your answer is correct.

3. Find the measure of angle $r$. Present an informal argument showing that your answer is correct.

