## Lesson 20: Every Line Is a Graph of a Linear Equation

## Classwork

## Opening Exercise

Figure 1


Figure 2


## Exercises

1. Write the equation that represents the line shown.

Use the properties of equality to change the equation from slope-intercept form, $y=m x+b$, to standard form, $a x+b y=c$, where $a, b$, and $c$ are integers, and $a$ is not negative.

2. Write the equation that represents the line shown.

Use the properties of equality to change the equation from slope-intercept form, $y=m x+b$, to standard form, $a x+b y=c$, where $a, b$, and $c$ are integers, and $a$ is not negative.

3. Write the equation that represents the line shown.

Use the properties of equality to change the equation from slope-intercept form, $y=m x+b$, to standard form, $a x+b y=c$, where $a, b$, and $c$ are integers, and $a$ is not negative.
4. Write the equation that represents the line shown.

Use the properties of equality to change the equation from slope-intercept form, $y=m x+b$, to standard form, $a x+b y=c$, where $a, b$, and $c$ are integers, and $a$ is not negative.


5. Write the equation that represents the line shown.

Use the properties of equality to change the equation from slope-intercept form, $y=m x+b$, to standard form, $a x+b y=c$, where $a, b$, and $c$ are integers, and $a$ is not negative.
6. Write the equation that represents the line shown.

Use the properties of equality to change the equation from slopeintercept form, $y=m x+b$, to standard form, $a x+b y=c$, where $a, b$, and $c$ are integers, and $a$ is not negative.



## Lesson Summary

Write the equation of a line by determining the $y$-intercept point, $(0, b)$, and the slope, $m$, and replacing the numbers $b$ and $m$ into the equation $y=m x+b$.

Example:


The $y$-intercept point of this graph is $(0,-2)$.
The slope of this graph is $m=\frac{4}{1}=4$.
The equation that represents the graph of this line is $y=4 x-2$.
Use the properties of equality to change the equation from slope-intercept form, $y=m x+b$, to standard form, $a x+b y=c$, where $a, b$, and $c$ are integers, and $a$ is not negative.

## Problem Set

1. Write the equation that represents the line shown.

Use the properties of equality to change the equation from slope-intercept form, $y=m x+b$, to standard form, $a x+b y=c$, where $a, b$, and $c$ are integers, and $a$ is not negative.

2. Write the equation that represents the line shown.

Use the properties of equality to change the equation from slope-intercept form, $y=m x+b$, to standard form, $a x+b y=c$, where $a, b$, and $c$ are integers, and $a$ is not negative.

3. Write the equation that represents the line shown.

Use the properties of equality to change the equation from slope-intercept form, $y=m x+b$, to standard form, $a x+$ $b y=c$, where $a, b$, and $c$ are integers, and $a$ is not negative.

4. Write the equation that represents the line shown.

Use the properties of equality to change the equation from slope-intercept form, $y=m x+b$, to standard form, $a x+b y=c$, where $a, b$, and $c$ are integers, and $a$ is not negative.

5. Write the equation that represents the line shown.

Use the properties of equality to change the equation from slope-intercept form, $y=m x+b$, to standard form, $a x+b y=c$, where $a, b$, and $c$ are integers, and $a$ is not negative.
6. Write the equation that represents the line shown.

Use the properties of equality to change the equation from slope-intercept form, $y=m x+b$, to standard form, $a x+b y=c$, where $a, b$, and $c$ are integers, and $a$ is not negative.



